

Class: Spanish	Teacher: Jessica Katz
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UNIT 4 Theme: Beauty and Aesthetics **(¿Cómo se define la belleza?)**

Step 1: Choose a topic related the unit theme that you're curious to explore

Some possible topics could be:

- Architecture / La arquitectura
- Defining Beauty / Definiciones de la belleza
- Defining Creativity / Definiciones de la creatividad
- Fashion and Design / La moda y el diseño
- Language and Literature / El lenguaje y la literatura

Step 2: Demonstrate your learning of the selected theme's topic through the following tasks. You have 5 weeks to complete all of them in whatever order and pace you choose.

Annotated Resources

- Annotate at least one of each:
 - **written sources** in Spanish about your topic
 - **audio sources** in Spanish about your topic

Grammar Practice

- Select a **verb tense** that will be useful in your project
 - Research **conjugation charts** to study the conjugation endings
 - Research explanations on **when and how to use it**
 - **Practice** using the verb tense by making conjugation charts or writing sentences

Project

- Choose a genre that is appropriate for your topic and your language level and do the following:
 - **Write or speak** in Spanish about the topic you have studied
 - Incorporate the **verb tense** that you chose to study
 - Provide a **vocabulary list** to accompany your project
- * For your project to qualify for AP you must speak *and* write in spanish.

Revisions

- You must revise your work using teacher *and* peer feedback based in the rubric.

Step 3: Turn in your evidence of learning when you complete each task. To turn in you must submit a rubric annotated to indicate what outcomes are to be graded.

Step 4: Done with all of the above tasks? Push yourself by trying one of the optional AP tasks below.

Project (above)

- ★ You must **speak AND write** in Spanish about the topic you have studied.

Blog Posts

- ★ You will write an original post in Spanish in response to a prompt relating to the theme
- ★ You must have a written discussion with at least one of your classmates on the blog

Socratic Seminar/Debate

- ★ You will have an in-class discussion/debate in Spanish
- ★ You must come prepared with open-ended questions about the theme

*You must read and listen to both nonfiction and fiction sources! Make sure to interact with a variety of genres.

*You must review all verb tenses by the end of the year. Keep track of your progress using the grammar tracker.

CALENDAR			
	Day 1	Day 2	Day 3
Week 21 Jan 28-Feb 1 (28 off) UR Text 6			
Week 22 Feb 4-8 (5 off) UR Text 7			
Week 23 Feb 11-15 UR Text 7			ANNOTATED RESOURCES and GRAMMAR DUE
VACATION Feb 18-22			
Week 24 Feb 26-Mar 1 UR Text 7			PROJECT DUE

Week 25 Mar 4-8 UR Text 8			REVISIONS DUE
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